Academic Program Assessment Plan– CERT APPLIED TECHOLOGIES/ ELECTRO-MECHANICAL CONCENTRATION

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| **Division/**  **Department** | Division of Arts and Applied Technologies  Applied Technologies Dept | | | | | **Degree/Type** | | **Certificate** | | **Date Submitted** | | June 5, 2017 |
| **UNM Essential**  **Learning Goals** | | | | | | | | | | | | |
| UNM has established the following essential learning goals for all UNM students: University of New Mexico students will develop the following aptitudes and habits of mind in the course of their general and major study at UNM   * KNOWLEDGE of human cultures and the natural world, gained through study in the sciences and mathematics, social sciences, humanities, histories, languages and the arts. * SKILLS, both intellectual and applied, demonstrated in written and oral communication, inquiry and analysis, critical and creative thinking, quantitative literacy, information literacy, performance, teamwork and problem solving. * RESPONSIBILITY, both personal and social, that will be manifested in civic knowledge and engagement, multicultural knowledge and competence, ethical reasoning and action, and foundations and skills for lifelong learning. | | | | | | | | | | | | |
| **Contact Person (name, title, email)** | | Barbara Yarnell, Division Head of Arts and Applied Technologies  [yarnell@unm.edu](mailto:yarnell@unm.edu) | | | | | Date reviewed by CARC | | June 21, 2017 | | | |
| **Assessment Cycle (1-year/2-year/3-year)** | | 1 yr degree/ assessed yearly | | | | | | | | | | |
| **Program Goal #1** | | Graduates will have an understanding of the basic elements of DC/AC electronic components, electronic devices, and mechanical systems in preparation for entry-level careers in electro-mechanical technology fields. | | | | | | | | | | |
| **Student Learning Outcomes**  **(In each row enter an SLO targeted at this Program Goal)** | | | **Year of cycle in which this outcome will be assessed.** | **UNM Essential Learning Goal (Knowledge, Skills, Responsibility)** | **Assessment Measure including Direct/ Indirect (Provide a description of the assessment instrument used; include the course AND if it was direct or indirect)** | | | | | | **Performance Benchmark (State the ‘criteria for success’ or performance target for meeting the SLO, i.e., at least 70% of students will perform with score of 70 or better)** | |
| **Student Learning Outcome** | | | **Year of Cycle** | **UNM Essential Learning Goal** | **Assessment Measure** | | | | | | **Performance Benchmark** | |
| Students will perform Conversion between Circuit Types in a classroom setting. | | | Year 1, fall | Knowledge | Course: **ELCT 101**: **DC Circuit Analysis**  Direct Assessment:   1. SLOs will be assessed using a rubric from final project. 2. Instructor will report results to Dept. Chair. | | | | | | 70% of the students will score 70% or better on assessment tool. | |
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| Students will solve application problems involving diodes, Bipolar Junction Transistors, Transistor Amplifiers, Power Amplifiers, Thyristors, OP AMPs | | | Year 2, spring | Knowledge | Course: **ELCT 102: AC Circuit Analysis**  Direct Assessment:   1. SLOs will be assessed using a rubric from final project. 2. Instructor will report results to Dept. Chair. | | | | | | 70% of the students will score 70% or better on assessment tool. | |
| Students will operate different types of pumps, valves, fluids, plumbing components, and actuators used in hydraulic systems | | | Year 1 fall | Skill | Course: **ELCT 103: Mechanical Systems**  Direct Assessment:   1. SLOs will be assessed using a rubric from final project. 2. Instructor will report results to Dept. Chair. | | | | | | 70% of the students will score 70% or better on assessment tool. | |